

Carolinas Region

Candidate Speeches – The Honors Study Topic Speech

Carolinas Regional Officer Candidate Honors Study Topic Speech Rubric

1. All candidates seeking a regional position will give a speech on Saturday morning during the second general session.
2. This speech **IS NOT** a typical “campaign speech.” You must address the Honors Study Topic as described in the rubric below. You should refer to the Honors Program Guide, which is available at <https://www.ptk.org/Programs/HonorsinAction.aspx>. Chapter advisors and chapter presidents also receive a copy of the Honors Program Guide in the mail.
3. At least three (3) academic, peer-reviewed sources must be used in researching/writing the speech. Use APA or MLA format for citations.
4. It is expected the content of the speech will be the work of the candidate; however, each candidate is encouraged to seek assistance from fellow members, advisors and instructors in preparing this speech.
5. All candidate speeches are strictly limited to THREE minutes. Candidates will not be allowed to continue after three minutes. Candidates should remember to allow for audience reactions (applause, laughter, etc.) when practicing the timing of their speeches.
6. Props, PowerPoints, videos, and the use of sound equipment are prohibited. A microphone and podium will be provided.
7. Speeches begin with the Regional Secretary position, followed by the South Carolina Vice President, North Carolina Vice President, and conclude with the President.
8. Candidates must submit a written copy of their Honors Study Topic speech to John Sharpe and Beth Carraway by email as a Word document at john.sharpe@hgtc.edu and beth.carraway@hgtc.edu by March 1, 2018. Include the specific Theme from the Honors Program Guide which the speech will address and include properly cited references.

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| Criteria for Evaluation | Rating = 4 Exemplary | Rating = 3 Proficient | Rating = 2 Marginal | Rating = 1 Unacceptable |
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| Honors Study Topic-Centric | Without question, the speech directly addresses a theme of the current Honors Study Topic. | Speech articulates a theme of the Honors Study Topic. | The Honors Study Topic is mentioned in name only. | No mention and no tie-in to the current Honors Study Topic. |
| Research-based | Without question, there is strong evidence of meaningful research that informed the speech. Clearly articulates a theme of the Honors Study Topic. References are all peer-reviewed academic sources. | Some evidence of research related to the Honors Study Topic theme. At least three citations are peer-reviewed academic sources. | Speech is general in nature; cursory research at best of Honors Study Topic theme. Mainly conveys personal narrative/opinion. | Speech shows no evidence of research that relates to the Honors Study Topic. Only personal narrative/ opinion. |
| Depth & Accuracy of Content | Speaker provides an accurate and complete explanation of key concepts. Applications of topic are included to illustrate issues. Listeners gain insights. | For the most part, explanations of concepts are accurate and complete. Some helpful applications are included. Listeners gain some insights from the presentation. | Explanations of concepts are inaccurate or incomplete. Little attempt is made to tie topic to practice. Listeners gain little from the presentation. | Speaker is incompetent in his/her explanations of concepts presented. There is no attempt to tie topic to practice. Listeners gain no new insights. |
| Use of Language: Grammar and Word Choice | Sentences are complete and grammatical, and they flow together easily. Words are chosen for their precise meaning. | For the most part, sentences are complete and grammatical, and they flow together easily. With a few exceptions, words are chosen for their precise meaning. | Listeners can follow the presentation, but some grammatical errors and use of slang are evident. Some sentences are incomplete or halting, and/or vocabulary is somewhat limited or inappropriate. | Listeners are so distracted by the presenter's apparent difficulty with grammar and appropriate vocabulary that they cannot focus on the ideas presented. |

STATEMENT OF CANDIDATE HONORS STUDY TOPIC SPEECH RUBRIC

We, the undersigned, have read thoroughly and discussed together the rubrics for the Honors Study Topic Speech. We understand that the candidate finalists' speeches will be evaluated on these criteria by the Voting Delegates attending the Carolinas Region Convention.

Candidate's Signature

Date

Advisor's Signature

Date