

College Project Award

Chapters may submit one entry featuring their College Project, described in Level Three of the Five Star Chapter Plan. The purpose of the College Project is to establish and/or strengthen a supportive relationship between the chapter and the college administration. The chapter should meet with the college president (or other appropriate administrator) to determine the College Project, which can be anything that supports the college's mission.

DEADLINE:

Wednesday, January 24, 2018 at 5:00 pm CST

Word Count Limit: The essay responses for the entire application cannot exceed 1200 words. No limit is given for each essay question, but to the application as a whole.

Project Topic (*include a short project topic heading*)

1. Briefly describe your College Project and who from the chapter and the college administration was involved in determining it?
 2. Summarize your objectives for the College Project and the process by which the chapter and college administration set these objectives.
 3. Describe the planning process and strategies developed to complete the College Project.
 4. What were the quantitative and qualitative outcomes of your project, including the lessons learned by your chapter members and others?
 5. What is left undone or what opportunities remain for the future?
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The entry will be judged in its entirety based on the following criteria. Maximum score is 85 points. Scores for Preparation, Leadership Development, Cooperative Effort/Communications and Impact will be multiplied by 2.

PREPARATION

10 points

Chapter clearly made it a top priority to meet with appropriate administrator(s). They participated fully by being active listeners who shared and brainstormed ideas. Everyone gave careful consideration to what type of project would be most beneficial to the college to help it fulfill its mission.

7 points

Chapter met with appropriate administrator(s), listened to ideas and jointly decided on a college project consistent with the college's mission.

4 points

Chapter had little input from college administration on selection of the College Project.

LEADERSHIP DEVELOPMENT

10 points

Strong evidence of exceptional planning and teamwork. Used this opportunity to exercise and advance their leadership skills.

7 points

Some evidence of effective planning and teamwork.

4 points

Little evidence of effective planning and teamwork.

COOPERATIVE EFFORT/COMMUNICATIONS

10 points

Without question, the chapter members demonstrated a strong commitment to working with college administrators before, during and after the project. They responded to any challenges with flexibility and creativity to keep their project on track.

7 points

Chapter members were committed to communicating with college administrators before, during and after the project. Showed evidence of flexibility or creativity in addressing any challenges.

4 points

Little evidence of communication and cooperative effort throughout the project.

IMPACT

10 points

The project's outcomes were exceptional and included both quantitative and qualitative elements. The chapter assessed in an intentional and reflective way what they learned, how they grew as scholar-servant-leaders and clearly stated what opportunities remain either to improve the project or to enhance the relationship with the college administration.

7 points

The project had specific outcomes that were both quantitative and qualitative. The chapter assessed in an intentional and reflective way what they learned OR how they grew as scholar-servant-leaders and what opportunities remain to improve the project or to enhance the relationship with the college administration.

4 points

The project's contribution was not clear. The response didn't provide enough details to assess impact. The chapter's reflection about their impact and the opportunities that remain are minimal.

PRESENTATION

5 points

Spelling and grammar are faultless.

3 points

A few errors in spelling and/or grammar.

1 point

Spelling and/or grammar errors throughout.